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| Assessment task 4 Mark: /43 Weighting: 15% | |
| Year level | Year 11 |
| Learning area | Humanities and Social Sciences |
| Subject | Ancient History - General |
| Title of task | Ancient Civilisations |
|  | |
| Description of task | Students will be expected complete a historical investigation about the structures of an Ancient Civilisation of their own choice.  PART A – Research Booklet  PART B – Presentation (students chosen format) |
| Type of assessment | Historical Inquiry |
| Suggested time | 2 Weeks Research  1 Week Presentation |
|  | |
| Content from the Western Australian Curriculum | Features of the ancient civilisation  Representations of the ancient civilisation |
| Task preparation | |
| Assessment Practice | Class work, power point slides, guided lessons, essay notes page |
| Assessment task | |
| Assessment conditions | In-Class work |
| Resources | Task Booklet |

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: / /**

**Teacher name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher Comments:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Ancient History – General Year 11

Task 4 — Unit 1 Assessment type: Historical Inquiry

Task weighting: 15% of the school mark for this pair of units

**Research and present your findings about an ANCIENT CIVILISATION of your choosing.**

There are TWO (2) parts to this assessment.

***Part A Historical Inquiry (25 marks)***

* + Conduct research about the features of an Ancient Civilisation of your choosing. The civilisation MUST be ***ANCIENT***.
  + You must research the following about the civilisation:
    1. key ***social structures*** of the ancient civilisation, for example:
       - the main social hierarchies, for example, elites, workers, slaves, ethnic groups and foreigners
       - role and status of women
       - role and treatment of children
    2. key ***political structures*** of the ancient civilisation, for example:
       - political organisation, for example, monarchy, tyranny, aristocracy/oligarchy, republic ♣ legal structures
    3. key ***military structures*** of the ancient civilisation, for example:
       - military organisation, weaponry, tactics
       - role and function of the military
    4. key ***economic activities***, for example:
       - agriculture, trade, commerce, industry
    5. key ***values, beliefs and traditions*** characteristic of the ancient civilisation, for example:
       - origin stories, religious beliefs, funerary customs, mythology
    6. key features of the ***culture*** of the ancient civilisation, for example:
       - art, music, architecture
    7. key ***events and developments*** of the civilisation
    8. key ***people*** of the ancient civilisation, including leaders and/or mythic figures

***Part B Presentation of findings (18 marks)***

* Create a presentation (e.g PowerPoint, website, museum display, visual essay) to highlight the key points of your findings
* Use historical sources (Primary AND Secondary) to support your findings

**TO BE SUBMITTED:**

1. Research Booklet
2. Bibliography Sheet
3. Presentation

**Historical Skills**

**Chronology, terms and concepts**

* identify links between events to understand the nature and significance of causation, continuity and change over time
* use historical terms and concepts in appropriate contexts to demonstrate historical knowledge and understanding

**Historical questions and research**

* + formulate, test and modify propositions to investigate historical issues
  + frame questions to guide inquiry and develop a coherent research plan for inquiry
  + identify, locate and organise relevant information from a range of ancient and modern sources
  + identify and practise ethical scholarship when conducting research

**Analysis and use of sources**

* + - identify the origin, purpose and context of historical sources
    - analyse, interpret and synthesise evidence from different types of sources to develop and sustain an historical argument
    - evaluate the reliability, usefulness and contestability of sources to develop informed judgements that support an historical argument

**Perspectives and interpretations**

* + - * analyse and account for the different perspectives of individuals and groups in the past
      * evaluate critically different historical interpretations of the past, how they evolved, and how they are shaped by the historian’s perspective
      * evaluate contested views about the past to understand the provisional nature of historical knowledge and to arrive at reasoned and supported conclusions

**Explanation and communication**

* develop texts that integrate appropriate evidence from a range of sources to explain the past and to support and refute arguments
* communicate historical understanding by selecting and using text forms appropriate to the purpose and audience
* apply appropriate referencing techniques accurately and consistently

**Historical Knowledge and Understanding**

**Suggested civilisations:**

1. Ancient Australia and the First Peoples
2. Vinca civilisation (Old Europe) c. 5500–c. 4500 BC
3. Early Dynastic and Old Kingdom Egypt, Dynasty 0–6 c. 3100–c. 2181 BC
4. Mesopotamian societies (Sumer, Assyria and/or Babylonia) c. 2600–c. 600 BC
5. Mesoamerican societies 2000 BC–AD 250 (Olmec, Mayan)
6. New Kingdom Egypt, Dynasty 18–20 c. 1550–c. 1069 BC
7. The Celts 800 BC–AD 43
8. The Qin and Han Dynasties in China 221 BC–AD 220
9. Pompeii and Herculaneum and the Roman world 80 BC–AD 79
10. The Kushan Empire in India and Afghanistan AD 30–c. AD 350

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| ***Social Structures*** | | | |
| Focus Questions: |  | | |
|  | | | |
| REFERENCES: | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |

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| ***Political Structures*** | | | |
| Focus Questions: |  | | |
|  | | | |
| REFERENCES: | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |

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| ***Military Structures*** | | | |
| Focus Questions: |  | | |
|  | | | |
| REFERENCES: | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |

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| ***Economic Structures*** | | | |
| Focus Questions: |  | | |
|  | | | |
| REFERENCES: | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |

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| ***Values, Beliefs, Traditions Structures*** | | | |
| Focus Questions: |  | | |
|  | | | |
| REFERENCES: | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |

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| ***Cultural Structures*** | | | |
| Focus Questions: |  | | |
|  | | | |
| REFERENCES: | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |

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| ***Events and Developments*** | | | |
| Focus Questions: |  | | |
|  | | | |
| REFERENCES: | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |

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| ***Key people*** | | | |
| Focus Questions: |  | | |
|  | | | |
| REFERENCES: | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |

***Part B Presentation of findings (18 marks)***

* Create a presentation (e.g PowerPoint, website, museum display, visual essay) to highlight the key points of your findings
* Use historical sources (Primary AND Secondary) to support your findings

***Use the space below to plan your Presentation:***

**MARKING KEY**

**Part A: Investigation of an ancient civilisation or culture from proscribed list**

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| --- | --- |
| **Description** | **Marks** |
| **Focus Questions** | |
| Devises a set of questions which clearly identifies the key areas of the inquiry (at least 6) | 3 |
| Devises a set of simple questions which identifies a few areas of the inquiry (5 or less) | 2 |
| Lists a few simple questions which may or may not identify key areas of the inquiry | 1 |
| No attempt at creating focus questions | 0 |
| **Subtotal:** | **/3** |
| **Selection of sources** | |
| Selects a range of relevant sources that provide clear and accurate information and evidence about life in the ancient civilisation or culture  Selects sources that show a variety of perspectives | 5 - 6 |
| Selects a few sources that provide some information and evidence about life in the ancient civilisation or culture  Selects sources that show some differences in perspectives | 3 - 4 |
| Uses one source that provides limited information about life in the ancient civilisation or culture | 1 - 2 |
| No relevant sources used | 0 |
| **Subtotal:** | **/6** |
| **Inquiry Notes** | |
| Makes notes that address the focus questions and use an appropriate note-taking structure/framework | 2 |
| Makes notes that contain some links to the focus questions and makes some use of an appropriate note-taking structure/framework | 1 |
| Notes do not address/link to the focus questions | 0 |
| **Subtotal:** | **/2** |
| Makes notes that are relevant to the key areas of the inquiry, including:   1. social structures 2. political and legal structures 3. military structures 4. economic activities 5. values, beliefs and traditions 6. cultural features, such as art, music and architecture | 5 - 6 |
| Makes notes that relate to some areas of the inquiry | 3 - 4 |
| Makes notes that relate to one/limited areas of the inquiry | 1 - 2 |
| Notes do not address/link to the key area/s of inquiry | 0 |
| **Subtotal:** | **/6** |
| **Drafting conclusions** | |
| Drafts conclusions based on inquiry findings about the different life-styles of people in the ancient civilisation or culture, as determined by their individual wealth and power  Uses examples and evidence to support the conclusions | 3 - 4 |
| Attempts to draft some conclusions about the different life-styles of people in the ancient civilisation or culture, as determined by their individual wealth and/or power  Uses limited examples which may support the conclusions | 1 - 2 |
| No attempt at drafting conclusions | 0 |
| **Subtotal:** | **/4** |
| **Bibliography** | |
| Follows correct format according to school protocols & has included annotations for all resources | 3 - 4 |
| Follows mostly the correct format according to school protocols & has included annotations for most resources | 2 |
| Lists sources used | 1 |
| No sources listed | 0 |
| **Subtotal:** | **/4** |
| **TOTAL PART A** | **/25** |

**Part B: Presentation**

|  |  |
| --- | --- |
| **Description** | **Marks** |
| **Presentation of Research** | |
| Presents clear and accurate information about life in the selected ancient civilisation or culture, identifying key aspects of the social, political, legal, military, economic, religious and cultural structures and features of the civilisation | 7 - 8 |
| Presents clear information about life in the selected ancient civilisation or culture, identifying some aspects of the social, political, legal, military, economic, religious and/or cultural structures and features of the civilisation | 5 - 6 |
| Presents some information about life in the selected ancient civilisation or culture, identifying a few aspects of the social, political, legal, military, economic, religious or cultural structures and features of the civilisation | 3 - 4 |
| Presents limited information about life in the selected ancient civilisation or culture, identifying an aspect of the social, political, legal, military, economic, religious or cultural structures or features of the civilisation | 1 - 2 |
| Presentation of work incomplete | 0 |
| **Subtotal:** | **/8** |
| **Evidence/Sources** | |
| Refers to a range of evidence from the sources | 3 |
| Refers to several pieces of evidence from the sources | 2 |
| Refers to minimal evidence from the sources | 1 |
| No relevant sources or evidence used | 0 |
| **Subtotal:** | **/3** |
| **Expression of information** | |
| Expresses information clearly and in an organised way, using historical terminology and appropriate language | 2 |
| Expresses information briefly and in a way that may be difficult to follow, using little to no historical terminology and simple language | 1 |
| Information not expressed clearly | 0 |
| **Subtotal:** | **/2** |
| **Presentation of conclusions** | |
| Presents justified conclusions regarding the different life-styles of people in the ancient civilisation or culture, as determined by their individual wealth and power  Provides detailed examples and evidence to support the conclusions | 5 |
| Presents some conclusions regarding the different life-styles of people in the ancient civilisation or culture, as determined by their individual wealth and power  Provides some examples and evidence that may support the conclusions | 3 - 4 |
| States the difference in life-styles of people in the ancient civilisation or culture, as determined by their individual wealth or power Provides an example that may or may not support the conclusions | 1 - 2 |
| No attempt at presentation of conclusions | 0 |
| **Subtotal:** | **/5** |
| **TOTAL PART B** | **/18** |

TOTAL: /43